

# DVUSD Grade 3-5 Narrative Rubric

Adapted from Smarter Balanced

	4	3	2	1	
		<ul style="list-style-type: none"> <li>An evident plot helps to create a sense of unity and completeness, though there may be minor flaws and some ideas may be loosely connected</li> <li>Adequately establishes a setting and narrator/characters</li> <li>Adequate use of a variety of transitional strategies to clarify the relationships between and among ideas</li> <li>Adequate sequence of events from beginning to end</li> <li>Adequate opening and closure for audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>There may be an inconsistent plot, and / or flaws may be evident</li> <li>Unevenly or minimally establishes a setting and narrator/characters</li> <li>Uneven use of appropriate transitional strategies and/or little variety</li> <li>Weak opening transition or missing or unsatisfactory</li> </ul>	<ul style="list-style-type: none"> <li>Effective opening and closure for audience and purpose</li> <li>Opening and/closure may</li> </ul>	<p>Insufficient (includes copied text)</p> <ul style="list-style-type: none"> <li>In a language other than English</li> <li>Off-topic</li> <li>Off-purpose</li> </ul>
	<ul style="list-style-type: none"> <li>experiences, characters, setting and/or events are clearly developed</li> <li>connections to source materials may enhance the narrative</li> <li>effective use of a variety of narrative techniques that advance the story or illustrate the experience</li> <li>effective use of sensory, concrete, and figurative language that clearly advances the purpose</li> <li>effective, appropriate style enhances the narration</li> </ul>				

